RED RIBBON WEEK LESSON

SEL Priority Standard	 Emotional Fluency - Emotional awareness, regulation, and self efficacy. Self Awareness: I can differentiate between what is going on in the body and the mind, describe personal experience of a range of emotions, and effectively express feelings. Self Regulation and Efficacy: I can cope with a range of emotions, increase focus and on task behavior, and push through tedious or challenging tasks to achieve goals. Self Perception: I can recognize how culture, experiences, emotions, thoughts, and values influence self-confidence and behavior and contribute to identity.
Materials	Counselor - laptop, feelings chart, worksheets • Optional - emotion spots Students - coloring utensils
Agenda	 (2min) Circle Question Emotion Check-In Chart - What are you feeling today? Students will put up 1-5 fingers to indicate what they are feeling in relation to feelings chart (2min) Topic Introduction: Mindfulness Mindfulness - being aware of what you're feeling and doing in the present moment, without judgment or interpretation (6min) Video: TK-2: Mindfulness Body Scanner 3-5: Mindfulness Thought Bubbles (2-7min) Discussion: Discuss with a partner/table then class TK-2: How did the video make you feel? What did you notice during the body scan? 3-5: How does mindfulness connect to the way we feel, see ourselves, interact with others? (5-8min) Activity: Mindfulness Coloring Take a few deep breaths before you start coloring. Choose the colors that make you feel happy and relaxed. Focus on the coloring, letting your mind rest from any worries.