

# Anza School

Title I Parent Meeting

# What is Title I?

The Elementary and Secondary Education Act of 1965 established the following:

- All children should have fair and equal access to a high-quality education

- All children should have the opportunity to be proficient in state academic achievement standards.

- Title I schools are identified by the percentage of students who are at or below a specific socioeconomic level.

- Title I schools qualify to receive additional federal funding under this act.

# What requirements are there for Title I schools?

1. To maintain a highly qualified staff that is dedicated to providing students with an excellent education.
2. To work with our parents and guardians to conduct an annual review of our Parent Involvement Policy, and to revise it as necessary
3. To work with our parents and guardians to conduct an annual review of our Parent/Student/Teacher compact, and to revise it as necessary
4. To develop an annual Single Plan for Student Achievement which identifies how we support students
5. To communicate with parents effectively, and to give required notifications

# How Our School Spends Title I Money

## 1. Parent Involvement (1% required - how will it be spent)

- Volunteer Coordinator

- Parenting Classes

- Parent Exercise and Nutrition Classes

- Parent Math and Reading nights

## 1. Academic Support

- “100 Book Challenge” school-wide intervention reading support

- Achieve 3000 software for English Language Arts support in grades 3-5

- ST Math Software for mathematics support in grades K-5

- Write Steps Curriculum to support writing in grades K-5

- Funds to pay for tutoring after school



# What will my child learn this year?

In our 1:1, blended learning environment, all students will work toward mastery of their grade level standards.

The California Common Core standards for all grade levels can be found at:

<http://www.cde.ca.gov/re/cc/>

# Assessments

## Formative:

Teacher check students' understanding of their learning throughout the school day and week. We use this information to decide what to do next.

## Summative

Chapter tests, unit tests, and District Benchmark exams provide more comprehensive information on students' overall progress.

## State tests

CVUSD students in grades 3-8 complete CAASPP exams each spring. One of these exams, the Smarter Balanced assessment, is a computer-based assessment that was given last spring for the first time

# CAASPP Results, 2014-2015

## Academic Achievement

Students at all grade levels are to meet state and federal expectations with Common Core Standards.

*Our School Site Council and ELAC will also have access to these results as we continue to plan for the new school year.*

**YOU** Have the **RIGHT** to be **INVOLVED**,  
and **WE SUPPORT** that **RIGHT!!!**





# Ways for Parents and Guardians to be involved in our school:

Be present at drop off and pick up times, and report any concerns to a staff member

Communicate with your child's teacher

Attend events such as Coffee with the Principal and Science Night

Complete Parent Surveys and send them in on time

Participate in the PTA

Attend English Learner Advisory Committee (ELAC) meetings

Run for School Site Council

Make sure your child eats breakfast every day

Monitor your child's progress, and let the teacher know if you have concerns

Take part in our Parental Involvement Policy revision process beginning in January, 2016