



Student Information		School Information: Elementary	
Student Name		Principal	
Student ID		School Phone	
Birthdate		School Address	
Track			
Grade	4	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

Scoring Key

Benchmark Standards

For Progress Report (T1 and T2)		Effort Scores	
Area of Concern	AC	Excellent	E
Expected Growth	EG	Satisfactory	S
Not Assessed	NA	Needs Improvement	N
For Final Report (T3)		Not Assessed	NA
Student performance exceeded grade level expectations	4	Participation and Intervention Marks	
Student performance met grade level expectations	3		
Student performance approached grade level expectations	2	Applicable	X
Student performance made little or no progress toward grade level expectations	1	Not Applicable	NA

Fourth Grade	T1	T2	T3
Standards			
HABITS OF SUCCESS			
» Communicator			
• Communicates and expresses ideas effectively			
• Listens attentively			
» Collaborator / Contributor			
• Works respectfully with others			
• Participates thoughtfully in group and classroom activities			
» Global Citizen			
• Respectful of others			
• Exercises self-control			
• Follows classroom and school rules			
» Critical Thinker			
• Uses evidence and focused analysis to evaluate information and to better understand a topic			
» Creative Thinker			
• Demonstrates ability to generate something new or original			

Fourth Grade	T1	T2	T3
Standards			
» Self-Directed Learner			
• Responsible for own learning and behavior			
• Makes productive use of class time			
• Completes classwork / homework on time			
» Effective and Ethical User of Resources			
• Draws on multiple sources, using all classroom resources responsibly			
PARTICIPATES IN ADDITIONAL SUPPORT/SERVICES OR MODIFIED PROGRAM IN THE AREA OF:			
» English Language Arts - Reading			
» English Language Arts - Writing			
» Mathematics			
» Student is an English Learner			
» Student has an I.E.P.			
MATHEMATICS			
» Effort Score			
» Operations and Algebraic Thinking			
• Uses the four operations with whole numbers to solve problems			
• Gains familiarity with factors and multiples			

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Fourth Grade	T1	T2	T3
Standards			
<ul style="list-style-type: none"> • Generates and analyzes patterns » Number and Operations in Base Ten • Generalizes place value understanding for multi-digit whole numbers • Uses place value understanding and properties of operations to perform multi-digit arithmetic » Number and Operations—Fractions • Demonstrates understanding of fraction equivalence and ordering • Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers • Understands decimal notation for fractions and compares decimals and fractions » Measurement and Data • Solves problems involving measurement and conversion of measurement units • Represents and interprets data • Understands concepts of angles and measures angles » Geometry • Draws, identifies lines and angles, and classifies shapes by properties of their lines and angles » Standards of Mathematical Practice • Makes sense of problems and perseveres in solving them • Reasons abstractly and quantitatively • Constructs viable arguments and critiques the reasoning of others • Models with mathematics • Uses appropriate tools strategically • Attends to precision • Looks for and makes use of structure • Looks for and expresses regularity in repeated reasoning 			
OTHER SUBJECTS			
» Science Effort Score			
» Science Academic Score			
» Social Studies Effort Score			
» Social Studies Academic Score			
» Physical Education Effort Score			
» Fine Arts Effort Score			
ENGLISH LANGUAGE ARTS			
Exception for Qualified English Learners			
<ul style="list-style-type: none"> » English learners meeting ALL of the following criteria in the current reporting period will not have marks in the English Language Arts section of the report card: <input type="checkbox"/> 1) Overall ELPAC 1 <input type="checkbox"/> 2) Enrolled in U.S. schools less than 2 years <input type="checkbox"/> 3) Not yet performing at grade level 			
Reading			

Fourth Grade	T1	T2	T3
Standards			
<ul style="list-style-type: none"> » Effort Score » Literature • Uses key ideas and details from text to draw inferences, summarize and determine theme • Explains major differences between poems, drama, and prose · Compares, contrasts, and makes connections within and across texts • Compares, contrasts, and makes connections within and across texts » Informational Text • Uses key ideas and details from text to draw inferences, summarize and determine the main idea • Describes overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of various texts • Integrates information from two texts on the same topic » Foundational Skills • Knows and applies grade-level phonics and word analysis skills in decoding words • Reads grade-level text with accuracy and fluency to support comprehension 			
Writing			
» Effort Score			
» Text Types and Purposes			
• Writes an opinion that provides facts and details that are grouped to support the writer's point of view			
• Writes an informative text that organizes information in paragraphs or sections and supports the topic with facts, definitions, details, quotations and examples			
• Writes narratives with a clear sequence of events, transition words, and elaboration (e.g., dialogue, description)			
» Production and Distribution			
• Uses writing process to add details to strengthen writing			
» Research to Build and Present Knowledge			
• Conducts research using print and digital sources, and draws evidence to support analysis, reflection, and research			
Language			
» Language Effort Score			
• Shows understanding of conventions (grammar, capitalization, punctuation and spelling) when speaking and / or writing			
• Uses strategies to determine and understand meaning of words			
Speaking and Listening			
» Comprehension and Collaboration Effort Score			
• Participates in group discussions			

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Standards			
<ul style="list-style-type: none"> Summarizes a text, read aloud, or information presented from various media and formats 			
» Presentation of Knowledge & Ideas Effort Score			
<ul style="list-style-type: none"> Plans and delivers informative and narrative presentations using details to support the main ideas or themes Speaks clearly with appropriate pace, volume and expression 			
ENGLISH LANGUAGE DEVELOPMENT (ELD)			
» Effort Score			
» Interacting in Meaningful Ways			
<ul style="list-style-type: none"> Collaborating and engaging in dialogue with others Interpreting, comprehending and analyzing written and spoken texts Producing oral presentations and written texts 			
» Learning About How English Works			
<ul style="list-style-type: none"> Structuring cohesive texts Expanding and enriching ideas Connecting and condensing ideas 			
» Using Foundational Literacy Skills			
<ul style="list-style-type: none"> Print Concepts Phonological awareness Phonics and word recognition Fluency 			
Year-End Summary of Progress in English Language Development			
» Area of Concern			
» Expected Growth			
INTERVENTIONS			
» Before / After School Tutoring			
» Scaffolded Language Supports			
» Targeted Adaptive Program			
» Targeted Small Group Instruction			

Standardized Tests	Date	Scores
Proficiency Level		

Programs	Entry	Exit

Parent Signature	Date