

**BEHAVIOR INTERVENTION SPECIALIST
TRANSFER ADDENDUM**

The information requested in these supplemental questions will enable the District to more accurately review and evaluate your qualifications as they relate to this position. **NOTE: References to "see attached resume" in lieu of completing the following questions will not be accepted.**

All information is subject to verification; false statements may be cause for disqualification. In accordance to the CSEA contract (Article X: Transfers & Reassignments) transfers who do not demonstrate possession of the minimum qualifications are required to participate in the examination process.

I certify that I have read and understand the Behavior Intervention Specialist job description. Yes
 No

Please check all licenses or certifications you possess (must be valid, not expired) Note: Certifications must be attached.

Valid/Current CPR and First Aid certification. (Adult, infant and child certifications).

Valid/Current Professional Assault Crisis Training (Pro-Act) certification. *Attach certification if applicable.

Valid California driver's license. *Do not attach to this application.

Minimum Qualifications: 48 college units (transcripts must be attached, unofficial transcripts are accepted) in child development, education, psychology, sociology human development, counseling or related field, and at least one year of experience working with students with emotional disabilities, behavior and mental health disorders. Please indicate below how you meet the minimum qualifications for this position:

- Please select the statement that applies to your education and experience working with students with emotional disabilities, behavior and mental health disorders.**
- I have at least 48 college units (transcripts must be attached) in child development, education, psychology, sociology human development, counseling or related field, and at least one year of experience working with students with emotional disabilities, behavior and mental health disorders.
 - I have at least three years experience working directly with students with emotional disabilities, behavior and mental health disorders.
 - I have **less** than three years experience working directly with students with emotional disabilities, behavior and mental health disorders.

If No experience, you do not qualify to transfer to this position.

**BEHAVIOR INTERVENTION SPECIALIST
TRANSFER ADDENDUM**

Education (see minimum qualifications above): Check the highest level of education in which you have earned a diploma/degree (College transcripts must be attached, if applicable).

- None
- High School Diploma
- College-level Courses
- Associate's Degree
- Bachelor's Degree
- Master's Degree
- Other

Specify Diploma/Degree, college-level courses or Other:

At what level of proficiency are you qualified/experienced to perform the duties listed? Check the level of your Proficiency, Knowledge and/or Experience.

Experience working individually and with groups of students with emotional disabilities, behavior and mental disorders.

- I have no or limited experience performing this task.
- I have some experience performing this task but need additional training.
- I have sufficient experience to perform this task without training.

Experience recording and reporting observations of student academic and/or behavioral information.

- I have no or limited experience performing this task.
- I have some experience performing this task but need additional training.
- I have sufficient experience to perform this task without training.

Experience redirecting students' aggressive behavior according to established procedures.

- I have no or limited experience performing this task.
- I have some experience performing this task but need additional training.
- I have sufficient experience to perform this task without training.

Experience applying specialized learning techniques such as; applied behavioral analysis, discrete trial training methods, pivotal response techniques, picture exchange system, and other appropriate strategies and methods for shaping behaviors.

- I have no or limited experience performing this task.
- I have some experience performing this task but need additional training.
- I have sufficient experience to perform this task without training.

Experience assisting in care of student needs, such as administering medication, or assisting with other specialized healthcare procedures.

- I have no or limited experience performing this task.
- I have some experience performing this task but need additional training.
- I have sufficient experience to perform this task without training.

**BEHAVIOR INTERVENTION SPECIALIST
TRANSFER ADDENDUM**

Experience operating a computer and other standard office equipment.

- I have no or limited experience performing this task.
- I have some experience performing this task but need additional training.
- I have sufficient experience to perform this task without training.

Knowledge of Special Education regulations and guidelines, including the IEP process.

- I have no or limited knowledge.
- I have some knowledge but need additional training.
- I have sufficient knowledge.

ALL QUESTIONS ARE REQUIRED: Check YES if you are WILLING to perform this duty, and NO if you are not WILLING. Your application signature indicates that you are willing and able to perform the duties you checked with a YES, if hired.

Assist students requiring specialized personal care procedures (i.e. toileting and diaper changing).

- Yes
- No

Work where contact with bodily fluids and strong odors may occur.

- Yes
- No

Perform medical procedures according to established guidelines. Note: Medical procedure training will be provided prior to performing these duties.

- Yes
- No

Perform a variety of clerical duties in support of classroom activities, including preparing instructional materials, scoring student assignments and recording grades, taking and recording attendance

- Yes
- No

Assist teacher with supervision of students in the classroom, on the playground, and on study/field trips.

- Yes
- No

Drive a vehicle to conduct work as assigned.

- Yes
- No

Attend IEP and other meetings, conferences and in-services as related to assigned activities

- Yes
- No

Support student behavior by participating in home visits under the supervision of credential staff, as directed.

- Yes
- No

Supervise students that demonstrate aggressive behavior.

- Yes
- No

Individually or with the assistance of other staff members, lift and position students.

- Yes
- No

**BEHAVIOR INTERVENTION SPECIALIST
TRANSFER ADDENDUM**

Regularly lift and/or move up to 50 pounds and occasionally lift and/or move more than 50 pounds with assistance. Yes
 No

Run to intervene with students who are eloping. Yes
 No

Safely implement Professional Assault Crisis Training (Pro-ACT) approved behavioral interventions, with agility and strength. Yes
 No

Ride the school bus to and from school to support students. Yes
 No

Please provide any additional skills related to the position:

Can you perform the essential functions of the position: Without accommodations
 With accommodations

Detailed Resume, CPR/1st Aid certificate and College Transcripts attached (if applicable). *If not attached, your application will be marked incomplete. Yes
 No

CERTIFICATION OF APPLICANT: All answers and statements in this document are true and complete to the best of my knowledge. I understand that untruthful or misleading answers are cause for rejection of my application, removal of my name from an eligibility or transfer list, or dismissal from District employment.

Signature

Date