

# CAJON VALLEY UNION SCHOOL DISTRICT PERSONNEL COMMISSION

**Job Class Description** 

EARLY CHILDHOOD EDUCATION ASSISTANT			
DEPARTMENT/SITE:	School Site	SALARY SCHEDULE: SALARY RANGE: WORK YEAR:	Classified Bargaining Unit 11 per 2021/2022 Schedule 10 Months (206 Days)
REPORTS TO:	Site Principal	FLSA:	Non-Exempt

## **BASIC FUNCTION:**

Under the direction of the site administrator, assist a certificated teacher in providing instruction to individual and small groups of early childhood education students in an assigned learning environment; reinforce instruction in academic, artistic, and physical skills; prepare, duplicate, and distribute instructional materials

## **DISTINGUISHING CHARACTERISTICS:**

The Early Childhood Education Assistant is an entry-level classification and provides instructional support to early childhood education students. The Early Childhood Education Assistant - Bilingual provides instructional support to limited- or non-English speaking early childhood education students.

## **ESSENTIAL FUNCTIONS, DUTIES, AND TASKS:**

The following list of functions, duties, and tasks is typical for this classification. Incumbents may not perform all the listed duties and/or may be required to perform other closely related or department-specific functions, duties, and tasks from those set forth below to address business needs and changing business practices.

Assist the teacher with the preparation and presentation of learning materials for individual students or groups of children.

Perform clerical duties in support of classroom activities such as typing, duplicating, and distributing materials; set up work and play areas; displays, and bulletin boards; assist with maintaining student records as required.

Order, store, and maintain instructional supplies and classroom materials.

Maintain classroom in a sanitary, neat, and orderly manner.

Monitor student conduct in the classroom, on the playground, and other school areas; accompany students to and from school locations and on field trips.

Participate in meetings, conferences, and in-service training programs as assigned.

Assure the health and safety of children by following health and safety practices and regulations; administer first aid and CPR as required.

Assist in preparing materials for art projects and other instructional activities; provide assistance to

children and promote interest in activities and learning centers.

Maintain cleanliness of children, change soiled clothes as needed, and the facility as necessary; assist children in toileting and proper hygiene as appropriate.

Assist with snacks and other meals as appropriate; clean serving area after meals.

Serve as a role model and encourage and support students; communicate with teacher and parents regarding student activities.

Perform classification-related duties as assigned for ensuring the efficient and effective functioning of the work unit and the District, including various mandatory District trainings.

## **KNOWLEDGE AND ABILITIES:**

#### KNOWLEDGE OF:

Basic child guidance principles and practices.

Computer software utilized in the classroom.

Operation of duplicating machines and instructional equipment.

Correct English usage, spelling, punctuation, grammar, and vocabulary.

Interpersonal skills including tact, patience, and courtesy.

Communication skills.

Basic record-keeping methods.

## ABILITY TO:

Tutor individuals, both manually and utilizing computers, and small groups of children in academic subjects, physical education, music, or other assigned instructional areas.

Provide support and assistance to a teacher in creating an enjoyable learning environment.

Understand and follow oral and written instructions.

Answer questions and assist students in a variety of academic subjects.

Perform basic clerical duties in support of classroom activities.

Communicate effectively with students, staff, and parents.

#### **EDUCATION AND EXPERIENCE:**

Any combination equivalent to graduation from high school and some experience working with children in an organized setting.

## LICENSES AND OTHER REQUIREMENTS:

Possession of a current certificate in infant, child, and adult cardio-pulmonary resuscitation (CPR) and a certified Multimedia First Aid Card is required. Online certificates are not accepted. Maintain up-to-date certificates in first aid and CPR.

#### **WORKING CONDITIONS:**

## ENVIRONMENT:

Classroom environment.

Outside, playground environment.

## PHYSICAL DEMANDS:

Standing and walking (often on uneven ground) for extended periods of time to monitor and assist students in the classroom and on the playground.

Regular lifting and/or moving of various items up to 35 pounds and occasionally lift and/or move various

items up to 50 pounds.

Bending at the waist, kneeling, squatting, crawling, twisting, crouching, and reaching on a daily basis to perform various activities in a classroom and playground area.

Hearing and speaking to exchange information.

Seeing to read a variety of materials.

Dexterity of hands and fingers to operate standard office and classroom equipment and materials.

## **CLEARANCES:**

Criminal Justice Fingerprint /Background Tuberculosis Pre-placement Physical and Drug Screen Influenza, TB, pertussis - TDAP, measles

## **JOB CLASS HISTORY**

Approved: 03/02/93 Rev 08/97; Rev. 10/01 (CPR/First Aid); Reallocated (Ewing) 6/12; 10/21 New Classification / Retitle (EH&A / MGT Consulting) / PC & GB: 09/2022