



Family Town Hall Meeting Feedback Questions/Notes

Thursday, December 10, 2020

Once in your Breakout Room:

- Assign one person to be the facilitator of the questions. Please facilitate the dialogue in your room around these questions and make sure all have an opportunity to provide feedback.
 - What's working?
 - What's not?
 - What should we try to improve?
 - What should we stop doing?
- Assign a note taker to take notes in the Google Doc.
- Assign a spokesperson to share with the rest of the staff once we come back from the Breakout Rooms to share some common themes when we are back in the main room.

BREAKOUT ROOM #1

Facilitator: Kellie Sullivan

Note Taker: Mike and Daniela

Participant Names: Elizabeth Guth, Lisa Rice, Marisela Vargas, Tamara Lascurain, Brian Johnson, Heidi Ortiz, Gina Francis, Jennifer Harrison, Vicky Keays, CT

→ What's working?	Love the Hybrid model, full communication with both teachers,
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checking to make sure things are done. Checklist has been helpful for her 2nd grader.

Hybrid: Parent Square App - zero missed communication. 5-6 updates on what is going on in the school. Teacher uses it so they can check the app. Having 2 teachers for her child this communication has kept her in the loop.

Hybrid 1st grader. Curiosity of A / B model. Deep clean between groups is this more work?
(Response -desks cleaned during the day, at end of the day and the beginning of the next day / Back to Back would be three days of no teacher contact - this provided more consistency)

We are Cora (Pendell) and Mia's tang's (Barnes) parents. Hybrid is working well for us. We like the low capacity in the classroom. One complaint that we have is the different messaging system (class dojo, parent square, etc). We prefer Parent Square. Pick up and drop off is working great. I've been really impressed with the safety measures the school has put in place.

Keep students in school at least 2 days a week - it does wonders for them mentally. They get to see

	<p>their friends and be in a different environment.</p> <p>School is a social environment where students learn to socialize. Device being the only tool to friends and mentors/teachers has trained them to socially inept long term.</p> <p>Friends in Santee that are learning to write with fingers versus doing a packet and doing something tangible.</p>
<p>→ What's not?</p>	<p>Keeping the students focused when they are at home. Student managing time when on apps.</p> <p>Taking books back and forth to school. Backpack is heavy.</p> <p>Personalization of education which is hard right now only being at school 2 days a week.</p> <p>Opportunities for doing harder work.</p>
<p>→ What should we try to improve?</p>	<p>Multiple types of communication - maybe just use one tool - especially if there are multiple students.</p> <p>Putting videos in Google Classroom versus playlists - may work better.</p> <p>Playlists - they do help keep it in one place.</p> <p>Bring back cursive - stimulates the brain and creativity.</p>

→ What should we stop doing?	Videos - lots of them and sometimes they do not work.
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BREAKOUT ROOM #2

Facilitator: Stacey Perkins

Note Taker: Caitlin McCarty

Participant Names: Anna Traylor, Karla Bernal, Holli Bender, Meagan Rose, Sandra Ponce, Dawn Nay, Jamie Beard, Zinah, Karen Franklin

→ What's working?	<ul style="list-style-type: none"> -DL-much better than the emergency model from last year. Switching between subjects (middle school feel). -Like Hybrid model -Being around classmates -Kids enjoy going to school -Communication with the teacher -Excelling with working on the computer (Hybrid) -Morning/afternoon routine for hybrid model-getting kids on campus quickly and safely (2 lines for drop-off and pickup) -EDP very helpful for parents -Teachers/staff have been AMAZING! :) Stay motivated, and appreciate the hard work!
→ What's not?	<ul style="list-style-type: none"> -No music (1st grade hybrid and 6th Grade DL) -Hybrid: Only 2 days a week-need more time to solve problems, socialize, and ask questions. - Advisory model is too short.

	<p>-DL: Have a lot of downtime, not enough assignments for asynchronous time</p> <p>-Kids and families depressed about lockdown</p> <p>Wonders: How are we going to get the kids to catch up on learning for the 20-21 school year?</p> <p>-Camera expectations? Teachers spending too much time regulating cameras</p> <p>-Will they send another survey for next year? Will parents have a chance for another survey?</p> <p>-Will kids be able to attend 4-5 days next year?</p>
→ What should we try to improve?	<p>-Focus on music/arts (virtual field trips, concerts)</p> <p>-Survey for hybrid/DL changes when families circumstances change</p> <p>-Kids on campus 4-5 days a week</p>
→ What should we stop doing?	-

BREAKOUT ROOM #3

Facilitator: Kate Mc Hugh

Note Taker: Teresa Barnhill

Participant Names: Flanagan, Budzynski, Currie, Rosier, Danielle Diaz, Stacie W., Elizabeth, iphone parent

→ What's working?	Likes hybrid program, kids excited to go back even though sitting separately, eighth grader good to
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	<p>be in school to prep for high school, iReady program--fun learning, 2 days a week is a good balance, FH did a great job transitioning compared to other schools and districts--chrome books, access to wifi--wants to continue the small class sizes--keeping our distance learning and hybrid model as is seems most logical</p>
<p>→ What's not?</p>	<p>Too much reliance on digital learning on off days for hybrid--would prefer more paper type work, check in zoom calls difficult for younger kids; off days for younger kids need more attention--it can be a challenge</p>
<p>→ What should we try to improve?</p>	<p>More hands on type activities on off days--need more of a balance with digital learning and paper pencil tasks for in school and out of school learning</p>
<p>→ What should we stop doing?</p>	<p>Do not want a full class of kids at this time, do not want to mix everything up again</p>

BREAKOUT ROOM #4

Facilitator: Valarie Barnes

Note Taker: Jessica Schreiber

Participant Names: Valarie Barnes, Mary Bunday, Jaa Glaser, Julie Mishler, Levitin Family, Megan French, Sarah Pendell, Vicky, Zina Elays, Courtney Lagus

<p>→ What's working?</p>	<p>Hybrid: getting students their work, engaged, less absences, socialization, small group instruction</p>
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	has been beneficial for both teaching and student engagement, smaller class size, less behavior issues, morning arrival procedure, students who normally wouldn't participate are participating more in the smaller class size, students feel more comfortable in a small group.
→ What's not?	Zoom not working with technical issues, online issues with programs, keeping students motivated, social distancing at dismissal and lunch, Students not meeting IEP minutes because they are using computers for recreational purposes, changes in the schedule from online to hybrid, students struggling with changes, limited social interaction, inequality and inconsistency with rules on the playground, students are doing other things on their computers during instructional time, hard for teachers to constantly be on blocksi while simultaneously teaching,
→ What should we try to improve?	School is telling staff/families about cases that haven't been finalized and that is stressing people out, Social distancing, communication between admin to staff and parents, When eating outside, put dividers between students during lunch, maybe more dividers in classroom, open side gate at end of the day, less waste of food at breakfast and lunch with more options
→ What should we stop doing?	Only having one dismissal location: add another place for kids to be picked up so not all students are congregating in the front