

# Career Interest Games

(recommended ages 4 and up)



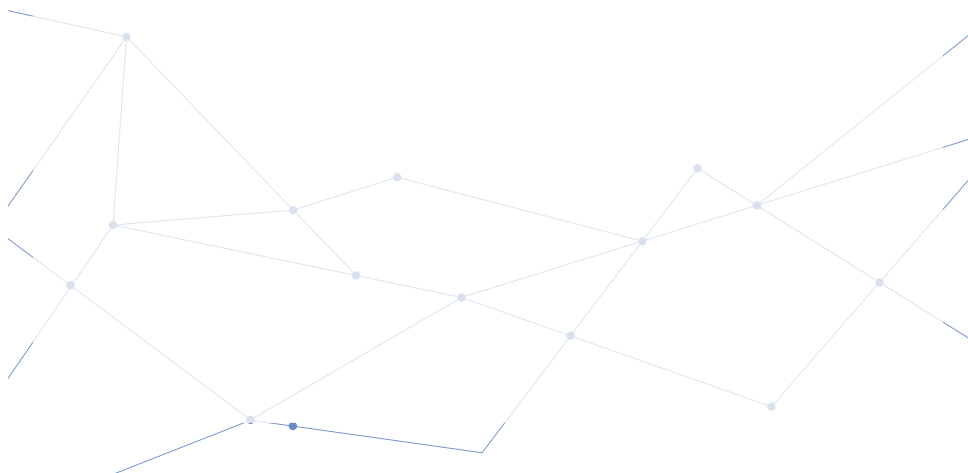


# ***Career Interests Games***

***(recommended ages 5 and up)***

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# Job Interests Classroom Game

(ages 9 and up)

Imagine that you walk into a new classroom with six groups of students. The descriptions of the types of students in each group are in the boxes below. Chose the group you are most drawn to - the people you would most like to meet and talk with. After that, find the second group you are most interested in, and then the third group.

Write a 1, 2, and 3 next to your first, second and third choices for the groups of students you would like to talk to.

R \_\_\_\_\_ I \_\_\_\_\_ A \_\_\_\_\_ S \_\_\_\_\_ E \_\_\_\_\_ C \_\_\_\_\_

Realistic	Investigative	Artistic
<p>People who are athletic or like working with their hands. They like to work with objects, tools, machines, plants or animals, or to be outdoors</p> <p>Some activities they like:</p> <ul style="list-style-type: none"> <li>Decorating rooms</li> <li>Working with animals</li> <li>Cooking</li> <li>Fixing household items</li> <li>Doing craft projects</li> </ul>	<p>People who like to solve problems by observing, learning, analyzing, investigating, or evaluating.</p> <p>Some activities they like:</p> <ul style="list-style-type: none"> <li>Doing puzzles/word games</li> <li>Studying astronomy</li> <li>Flying a plane</li> <li>Working in a lab</li> <li>Creating a project for a science fair</li> </ul>	<p>People who are artistic or like to invent things. They like to use their imagination and be creative without rules and restrictions.</p> <p>Some activities they like:</p> <ul style="list-style-type: none"> <li>Designing clothes</li> <li>Helping to put on a play</li> <li>Learning languages</li> <li>Drawing or painting</li> <li>Writing stories or poetry</li> <li>Playing music</li> </ul>
Social	Enterprising	Conventional
<p>People who like to work with people to teach, share information, help, train, or cure them, or are good with words.</p> <p>Some activities they like:</p> <ul style="list-style-type: none"> <li>Making new friends</li> <li>Belonging to a club</li> <li>Teaching children</li> <li>Studying about other cultures</li> <li>Helping people solve problems</li> </ul>	<p>People who like to lead others, influence, persuade, perform, or manage groups of people to reach a common goal.</p> <p>Some activities they like:</p> <ul style="list-style-type: none"> <li>Leading group activities</li> <li>Working on a big project</li> <li>Buying clothes for a store</li> <li>Talking to people others</li> <li>Persuading others to buy a product</li> </ul>	<p>People who like to work with data, are good with numbers and math, can be very detailed or follow instructions well.</p> <p>Some activities they like:</p> <ul style="list-style-type: none"> <li>Word processing or entering data</li> <li>Keeping detailed records</li> <li>Organizing paperwork</li> <li>Working with a budget</li> <li>Preparing reports</li> </ul> <p>Thank you Ms. Jacobs</p>

# RIASEC Classroom Game

(ages 7 and up)

*Students walk into a classroom.*

- RIASEC Foam Boards around the room. REALIA available near RIASEC Foam Boards including books, artifacts.
- Teacher explains the different areas
- Students choose the group they are most drawn to.
- Discussion
- Why did you choose that group? Does the description of that group describe you?
- What did you talk about in your group?

**List your Holland Codes:**

**Group 1** \_\_\_\_ **Group 2** \_\_\_\_ **Group 3** \_\_\_\_



# RIASEC Party House

(ages 5 and up)

**5 minutes: Read the book**  
**"I Like Myself"**

**Debrief with students about the theme of the book.**

[http://teacher.scholastic.com/lessonplans/bookfairs/currconnection/like\\_myself.htm](http://teacher.scholastic.com/lessonplans/bookfairs/currconnection/like_myself.htm)

## Set the Stage

Get the students ready to read by discussing the front and back covers.

- Read the title, author and illustrator. Talk about the picture and ask them the way they think they will feel while reading this book.
- Look on the back cover of the book and study the picture. Let the students predict what the story is going to be about.
- Read the story once and then again talking about each picture. Allow students to check their predictions.



## Review

After reading the book, discuss the following with the class:

- How did you feel while reading this book?
- Sometimes authors write books with a message or to help you learn something from the story. What was the author's message she wanted to send to you?

**Transition - everyone gets their clipboards with copy of RIASEC house.**

**10-15 minutes:**

- Transition towards the projector screen, kids have their RIASEC HOUSE on their clipboard.

Explain the house and the themes briefly.

- Goal to explore and select two.
- Have UofBuffalo RIASEC YOUTUBE Videos cued up.
- Begin with Realistic NO VOLUME.
- Allow students to call out what they see as images develop on screen. Describe each of those images and explain.
- Students circle or write notes in different parts of the house if that is something they are interested in.



Continue with all themes.

Students select their top two or three themes. Then they choose a "room" to go to.

# RIASEC Party House

*continued*

**UofBuffalo Videos:**

**Realistic:** [goo.gl/KD5qLY](https://goo.gl/KD5qLY)

**Artistic:** [goo.gl/6TUqij](https://goo.gl/6TUqij)

**Enterprising:** [goo.gl/SCMKyF](https://goo.gl/SCMKyF)

**Investigative:** [goo.gl/dn4Hv6](https://goo.gl/dn4Hv6)

**Social:** [goo.gl/fQ3Jiu](https://goo.gl/fQ3Jiu)



**Conventional:** [goo.gl/2mHWm0](https://goo.gl/2mHWm0)

*Realia in each of the "rooms" students work in teams to accomplish each task based on their top theme.*

## *Sample Ideas*

- **Realistic:** *with Legos, build a shelter for three small animals. All items were provided.*
- **Investigative:** *Work on a puzzle together.*
- **Artistic:** *The San Diego Museum of Art has asked you to design a piece of art that shows the artistic interests of students in the first grade. Using a long piece of butcher paper and tons of crayons and markers and encourage students to create images of their artistic theme interests... music, art, flowers, anything.*
- **Social:** *a new student joins the class, explain what you've been doing in class and help her integrate in the new community. What would you share? How would you help her? Classroom norms, etc. Use puppets and note pads to design a script for how you would help the new student.*
- **Enterprising:** *Create a plan for lining up for recess.*
- **Conventional:** *Gather a bunch of stuff. Pens, coins, clips, folders, stuff.... Provide the team boxes and labels and challenge them to use their organizing interests to put everything in order as they see fit.*


*Thanks Ms. Glah*





### Conventional

Do you like to:

- \*Put things in
- \*Count
- \*Set goals
- \*Manage Time










### Enterprising

Do you like to:

- \*Lead
- \*Sell
- \*Adventure







### Realistic

Do you like to:




- \*Work with your hands
- \*Like tools, machines, plants, animals
- \*Play sports

### Investigative

Do you like to:

- \*Ask Questions
- \*Like Math, Science, Computers
- \*Love books

### Artistic



Do you like to:

- \*Draw, paint, color
- \*Write
- \*Make Music

### Social

Do you like to:

- \*Share
- \*Listen
- \*Learn

1st Choice \_\_\_\_\_

2nd Choice \_\_\_\_\_

3rd Choice \_\_\_\_\_

## RIASEC HOUSE



**Do you like to:**  
Be organized  
Count, Set Goals  
Manage Time



**Do you like to:**  
Work with your hands  
Work with machines, plants, or animals  
Play sports



**Do you like to:**  
Lead People  
Sell  
Adventure



**Do you like to:**  
Ask questions  
Learn Math, Science, Computing  
Read books



**Do you like to:**  
Share  
Listen  
Learn

1st  
Choice \_\_\_\_\_

2nd  
Choice \_\_\_\_\_

3rd  
Choice \_\_\_\_\_



**Do you like to:**  
Draw, paint, color  
Write  
Make Music

**Inspired by Ms. Glah**



## CASA RIASEC

convencional



**Te gusta:**

Ser organizado  
Contar, alcanzar tus objetivos  
Manejar tu tiempo

realista



**Te gusta:**

Trabajar con tus manos  
Hacer deportes  
Trabajar con máquinas, plantas y animales

emprendedor



**Te gusta:**

Dirigir  
Vender  
La aventura

investigador



**Te gusta:**

Preguntar  
Aprender Matemáticas, Ciencias y  
Computación  
Leer libros

social



**Te gusta:**

Compartir  
Escuchar  
Aprender

1era

Opción \_\_\_\_\_

2da

Opción \_\_\_\_\_

3era

Opción \_\_\_\_\_

artístico



**Te gusta:**

Dibujar, pintar, colorear  
Escribir  
Hacer musica

**Inspired by Ms. Glah**

# RIASEC HANGOUT

## realistic

### "Doers"

People who have athletic or mechanical ability, prefer to work with objects, machines, tools, plants or animals, or to be outdoors.

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## investigative

### "Thinkers"

People who like to observe, learn, investigate, analyze, evaluate or solve problems.

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## conventional

### "Organizers"

People who like to work with data, have administrative or numerical ability, carry out tasks in detail or follow through on others' instructions.

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List your Holland Codes:

Group 1 \_\_\_\_\_  
Group 2 \_\_\_\_\_  
Group 3 \_\_\_\_\_

## enterprising

### "Persuaders"

People who like to work with people, influencing, persuading, performing, leading or managing for organizational goals or economic gain.

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## artistic

### "Creators"

People who like to work with people who have artistic, innovating or intuitional abilities and like to work in unstructured situations using their imagination and creativity.

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## social

### "Helpers"

People who like to work with people to enlighten, inform, help, train, or cure them, or are skilled with words.

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