

Highlighted standards represent Kindergarten critical areas of instruction.

Transitional Kindergarten
Math Bridging "I Can Statements"

linked to California's

Kindergarten Common Core Standards

Counting and Cardinality	
TK Bridge to K.CC.1	
I am learning to count to 100 by ones.	
I am learning to count to 100 by tens.	
TK Bridge to K.CC.2	
I am learning to count to 100 starting at any number.	
TK Bridge to K.CC.3	
I am learning to write the numbers 0 to 20.	
I am learning to write the numeral for the number of objects I counted.	
TK Bridge to K.CC.4.a	
I am learning to count objects by saying the number names in standard order, pairing each object with one and only one number name and each number name with only one object.	
TK Bridge to K.CC.4.b	
I am learning that the last number name I said tells the number of objects counted.	
TK Bridge to K.CC.4.c	
I am learning that each successive number name is one more than the previous number.	
TK Bridge to K.CC.5	
I am learning to answer 'how many' questions about up to 20 items that are arranged in a line, array, or circle.	
I am learning to answer 'how many' questions about up to 10 items that are in a scattered configuration.	
I am learning to count to show a given number of up to 20 by counting out objects.	

TK Bridge to K.CC.6	
I am learning to compare two groups of objects and decide which group is greater than, less than, or equal to.	
TK Bridge to K.CC.7	
I am learning to compare two written numerals and decide which is greater than, less than, or equal to.	
Operations and Algebraic Thinking	
TK Bridge to K.OA.1	
I am learning to <i>model</i> addition with objects, fingers, drawings, etc.	
I am learning to <i>model</i> subtraction with objects, fingers, drawings, etc.	
TK Bridge to K.OA.2	
I am learning to add within 10 <i>to solve word problems</i> by using objects or drawings.	
I am learning to subtract within 10 <i>to solve word problems</i> by using objects or drawings.	
TK Bridge to K.OA.3	
I am learning to decompose numbers less than or equal to 10 by using objects or drawings. (3+2=5)	
TK Bridge to K.OA.4	
I am learning to find the number that makes 10 when added to a given number that is less than 10.	
I am learning to fluently add within 5.	
Numbers and Operations in Base Ten	
TK Bridge to K.NBT.1	
I am learning to compose and decompose numbers from 11 to 19 into tens and ones and some further ones.	
I am learning to show each composition and decomposition by a drawing or equation.	
Measurement and Data	
TK Bridge to K.MD.1	
I am learning to describe an object using one of its measurable attributes such as length or weight.	
I am learning to describe one object using several measurable attributes.	

TK Bridge to K.MD.2	
I am learning to compare two objects with a measurable attribute in common and describe the difference. For example, I am learning to directly compare the sizes of two geometric shapes and describe one of the two shapes as larger/smaller.	
TK Bridge to K.MD.3	
I am learning to classify objects into given categories.	
I am learning to count the number of objects in each category.	
I am learning to sort the categories by count.	
Geometry	
TK Bridge to K.G.1	
I am learning to describe objects around me using names of shapes.	
I am learning to describe their relative positions using terms like <i>above</i> , <i>below</i> , <i>beside</i> , <i>in front of</i> , etc.	
TK Bridge to K.G.2	
I am learning to name shapes regardless of their orientation or size.	
TK Bridge to K.G.3	
I am learning to identify two-dimensional shapes.	
I am learning to identify three-dimensional shapes.	
TK Bridge to K.G.4	
I am learning to describe how two-dimensional shapes are alike and different.	
I am learning to describe how three-dimensional shapes are alike and different.	
TK Bridge to K.G.5	
I am learning to build and draw shapes from the world around me.	
TK Bridge to K.G.6	
I am learning to make and/or draw simple shapes.	
I am learning to use these simple shapes to make a larger shape. (For example, two triangles can form a rectangle.)	