

**7th Grade English: Course Description**

In order to be informed about the world around them, students will need to read and comprehend **literature and literary nonfiction** and cite pieces of **textual evidence** to support analysis of what the text says explicitly as well as **inferences drawn** from the text. Students will also need to be able to **evaluate** the argument and specific claims of a text, assessing whether the reasoning is sound and the evidence is **relevant and sufficient** to support the claims.

As they gain knowledge of the world, they will want to share this knowledge with others, which they may do through **speaking**. Therefore, students will need to engage effectively in a range of **collaborative discussions**, building on others’ ideas and expressing their own clearly, include **multimedia components** and **visual displays** in presentations to clarify claims and findings and emphasize salient points, and **adapt speech** to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Students may also want to **inform or persuade** others through **writing**. In order to do so, students will need to produce **clear and coherent writing** in which the development, organization, and style are appropriate to task, purpose, and audience. They will also need to use **technology**, including the Internet, to produce and publish writing and **link to and cite sources** as well as to interact and **collaborate** with others, and draw **evidence** from literary or informational texts to support analysis, reflection and research.

Honors students will focus on the same curriculum standards, but they will move at a faster pace and gain a greater depth of knowledge. Honors students will also participate in the Winter Arts Program, which involves challenging literature, written expression and artistic components.